



CHC33021 Certificate III in Individual Support (Ageing and Disability) (Domestic Students/ Other Temporary Visa Holders)

Course Description

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

Duration

26 Weeks

Pathways

After completing this qualification, individuals may undertake further studies in CHC43121 Certificate IV in Disability Support or CHC43015 Certificate IV in Ageing Support

Employment Opportunities

This course may provide learners with employment opportunities in aged care or disability support care facilities. Job titles may include:

- Personal care assistant
- Personal care giver
- Personal care worker
- Residential care worker

Mode of Study

The mode of study includes:

- Online and face-to-face training (Blended delivery)
- Practical application during work placement (160 hours)
- Self-study during the duration of the course

Note: The work placement will be organised by the College at the approved Aged Care and Disability Support Care facilities where the College has an agreement with.

Assessment Methods

Assessment methods include written work, projects, case studies, logbooks and observations. Students are required to do 160 hours of work placement.

Entry Requirements

- 18 years or older
- Satisfactorily completed year 10 or equivalent
- Successful completion of the College's Language, Literacy and Numeracy (LLN) test
- Basic computer skills are required, however, adequate student support is available when needed.
- Access to a computer, tablet or mobile phone, and the Internet

Applicants with no formal qualifications and who are commencing within or have experience with older persons within a Community Services industry may also be considered for entry into the Course.

Additional Requirements:

Before commencing work placement, learners are required to provide:

- A Federal Police background check (name check), no older than 6 months
- An NDIS Worker Screening Check
- A Working with Children Check
- A First Aid Course Certificate
- An NDIS Worker Orientation Module Certificate
- Evidence of up-to-date relevant vaccination

Applicants must be physically capable of doing general lifting and be prepared to be on their feet for long stretches of time.

Course Contents/ Units of Competency

CORE UNITS

CHCCCS031	Provide individualised support
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCCS040	Support independence and wellbeing
CHCCCS041	Recognise healthy body systems
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care

ELECTIVE UNITS

CHCAGE011	Provide support to people living with dementia
CHCAGE013	Work effectively in aged care
CHCPAL003	Deliver care services using a palliative approach
CHCDIS011	Contribute to ongoing skills development using a strengths-based approach
CHCDIS012	Support community participation and social inclusion
CHCDIS020	Work effectively in disability support

*Elective units have been selected by the College in consultation with industry experts.

Training Product Status Current
Training Product Release Date 23 November 2022



NATIONALLY RECOGNISED
TRAINING

Recognition of Prior Learning (RPL) and Credit Transfer

A learner may be able to apply for RPL if they have gained competency from work, other programs, courses, life experience or training provided at work that is relevant to the course. The College recognises the AQF qualifications and statements of attainment issued by other registered training organisations.

Campus Location

Level 9, 310 King Street, Melbourne Victoria 3000

How to Apply

Complete an Application Form and submit it to the College. Form available on

<https://www.einsteincollege.vic.edu.au/student-app-form>

Important Information

Intake Dates: Weekly enrolment

Fees & Charges: Please check on

<https://www.einsteincollege.vic.edu.au/pdfs/Domestic-Students-Tuition-Fee-Schedule.pdf>

Policies & Procedures (Including Refunds):

<https://www.einsteincollege.vic.edu.au/policies>

For further information such as student support services and other information regarding the College, please visit:

<https://www.einsteincollege.vic.edu.au/>

Contact Us



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Version 2_031123